



## Natural Resource Conservation Curriculum Plan

All students majoring in Natural Resources Conservation must complete this Curriculum Plan before the start of their second semester taking upper-division, major coursework. **This Plan includes all major coursework and must be approved and signed by your Faculty Advisor and then turned in to the SFFGS Academic Hub (on eLearning) for approval by an Academic Advisor.** If you need help finding a Faculty Advisor, please visit an Academic Advisor.

### **\*Current Students: DOWNLOAD A FILLABLE FORM from the School's Academic Hub**

The Curriculum Plan must be written in ink, or typed with Adobe Signatures and must include the following Groups:

- **Core courses (Group C1-C9)** – 9 Categories of courses in the Core. One course from each of the categories must be taken. Students and their Faculty Advisor will discuss which course in each category best fits the student’s academic and career goals (see page 2).

**C1:** Professional Seminar

**C4:** Natural History

**C7:** Field Applications

**C2:** Ecology

**C5:** Human Dimensions

**C8:** Capstone Experience

**C3:** Quantitative Analysis and  
Assessment

**C6:** Policy and Economics

**C9:** Spatial Analysis

- **Planned courses (Group P)** – additional courses chosen with Faculty Advisor approval to provide additional academic preparation, and sufficient to complete **60 upper-division credits** (including Core + Planned courses).
  - only up to 9 credits in a major can also be used towards a minor
  - Upper-division are courses numbered in 3000-4000 level (junior/senior level, example FOR3200C)

Once approved, this Plan is a contract of courses required for the major. Student may make changes to their Curriculum Plan with approval of their Faculty Advisor in approved situations, such as a course has been canceled or a scheduling conflict occurs.

#### **When updating the Curriculum Plan:**

- For the course you are no longer taking, put the change date (today’s date) in the Deleted column.
- Add new course information in the next available line for that semester, and mark the date of the change in the Added column.(The Deleted and Added Columns should show the relationship of what’s changed in your Plan on that date.)
- Recalculate the Semester credits, and put your Total Core and Planned credits in the “Plan Update #1 or #2” boxes.
- Have your Faculty Advisor initial and date at the bottom of the schedule page.
- Submit updated Curriculum Plan on the SFFGS Academic Hub in eLearning to an Academic Advisor for approval of change.

Student Name (please print)

UFID

**NRC Core Requirements:**

Students must take one course from each of the 9 Categories in the NRC Core. Use the second column to track the course and credits selected and total your Core credits. On the next page, plan a schedule and track that you add C1-C9 to your schedule.

Complete one course per category	↓ Write your credits for the core course (1 per Category)	Suggested Year (Junior and/or Senior) ↓	Term Offered		
			Fall	Spring	Sum
<b>Category 1: Professional Seminar</b>	FOR3200C <i>Foundations in Natural Resources and Conservation</i> (3 credits 2019 and earlier, 1 credit in 2020 and later)	Junior			B
	FNR3020 <i>Professional Practice in Natural Resources</i> (1 credit)	Junior	X		
<b>Category 2: Ecology</b>	FOR3153C <i>Forest Ecology</i> (3 credits)	Junior	X	X	
	WIS3404 <i>Natural Resource Ecology</i> (3 credits) (online)	Junior	X		
	FAS4270 <i>Marine Ecological Processes</i> (3 credits)	Junior	X		
	FAS4932 <i>Freshwater Ecology</i> (3 credits)	Junior	X		
	WIS4443C <i>Wetland Wildlife Ecology</i> (4 credits) (in Milton, FL only)	J/S	Alternating years		
<b>Category 3: Quantitative Analysis and Assessment</b>	FNR3410C <i>Natural Resource Sampling</i> (3 credits)	Junior	X		
	FAS4932 <i>Applied Fisheries Statistics</i> (4 credits)	Senior	Fall even years only		
	WIS4601C <i>Quantitative Wildlife Ecology</i> † (3 credits)	Junior	X	X	
	WIS4945C <i>Wildlife Techniques</i> † (3 credits)	Senior	X	X	
<b>Category 4: Natural History</b>	FNR3131C <i>Dendrology/Forest Plants</i> (3 credits)	Junior	X		
	WIS3402/L <i>Wildlife of Florida/Lab</i> (3+1 credits)	Junior		X	
	FAS4202C <i>Biology of Fishes</i> (4 credits)	Junior	X		
<b>Category 5: Human Dimensions</b>	FOR3202 <i>Society and Natural Resources</i> (3 credits)	Junior		X	
	FOR4934 <i>Eco-Civic Engagement</i> (3 credits)	Junior		X	
	FOR4060 <i>Global Forests and Society</i> (3 credits)	Senior		X	
<b>Category 6: Policy and Economics</b>	FNR4660 <i>Natural Resource Policy and Economics</i> (3 credits) (online)	Senior	X		
	FOR4621 <i>Forest Economics and Management</i> (3 credits)	Senior	X		
<b>Category 7: Field Applications</b>	FNR4624C <i>Field Operations for the Management of Ecosystems</i> (3 credits)	Senior	X		
	FAS4305C <i>Intro to Fisheries Science</i> (3 credits)	Junior		X	
	WIS4427C <i>Wildlife Habitat Management</i> † (3 credits)	Senior		X	
	FNR4070C <i>Environmental Education Program Development</i> (3 credits)	J/S	Fall odd years only		
	FOR3214/L <i>Fire Ecology and Management/Lab</i> (2+1 credits)	Senior		X	
	FOR4664 <i>Sustainable Ecotourism Development</i> (3 credits)	J/S	X		
	FAS4932 <i>Field Ecology of Aquatic Organisms</i> (4 credits)	J/S			A
<b>Category 8: Capstone Experience</b>	FNR4623C <i>Integrated Natural Resource Management</i> (3 credits)	S only		X	
	FOR4941 <i>Internship in Natural Resources</i> ** (3 credits)	S only	X	X	X
	FAS4905 <i>Independent Study</i> ** (3 credits)	S only	X	X	X
	FOR4905 <i>Independent Study</i> ** (3 credits)	S only	X	X	X
	WIS4905 <i>Independent Study</i> ** (3 credits)	S only	X	X	X
<b>Category 9: Spatial Analysis</b>	FOR3434C <i>Forest Resource Information Systems</i> (3 credits)	Junior			B
	GIS3072C <i>Geographic Information Systems</i> (3 credits) (online/hybrid)	J/S	X		
	<b>TOTAL CORE CREDITS</b>				

\*\* These courses require the student to independently secure a suitable opportunity with a SFFGS/WEC faculty member or external internship. These courses must be completed in the student's final academic year and require additional approval as fulfilling Core Category 8 (Capstone); during other semesters, these courses can count towards Planned Courses but not the Core Category 8.

† Seats open to non-Wildlife majors only during Drop/Add. NRC students are encouraged to have an alternate Core course planned for backup.

"Group" is **C1** = Core Category 1, **C2** = Core Category 2, etc. or **P** = Planned Course

Semester:			Updates (Date)		Semester:			Updates (Date)	
Group	Course Number & Title	Credits	Deleted	Added	Group	Course Number & Title	Credits	Deleted	Added
Total Credits for Semester:					Total Credits for Semester:				

  

Semester:			Updates (Date)		Semester:			Updates (Date)	
Group	Course Number & Title	Credits	Deleted	Added	Group	Course Number & Title	Credits	Deleted	Added
Total Credits for Semester:					Total Credits for Semester:				

  

Semester:			Updates (Date)		Semester:			Updates (Date)	
Group	Course Number & Title	Credits	Deleted	Added	Group	Course Number & Title	Credits	Deleted	Added
Total Credits for Semester:					Total Credits for Semester:				

  

Semester:			Updates (Date)		Semester:			Updates (Date)	
Group	Course Number & Title	Credits	Deleted	Added	Group	Course Number & Title	Credits	Deleted	Added
Total Credits for Semester:					Total Credits for Semester:				

"Group" is **C1** = Core Category 1, **C2** = Core Category 2, etc. or **P** = Planned Course

**Core and Planned must equal at least 60 major credits\***

\*If you have a Minor, ensure only up to 9 credits are being double counted for NRC major and minor; at least 6 unique credits per minor  
(Please use "P/M or C#/M" to show "double counting" minor credits, and "M" for minor credits not counting towards the NRC major)

**Total Credits for Major**

Core Courses (C1-C9)	
Planned Courses	
<b>*Total Major Credits</b>	

**Plan Update #1 Date:**

Core Courses (C1-C9)	
Planned Courses	
<b>*Total Major Credits</b>	
Faculty Approval	
Date	

**Plan Update #2 Date:**

Core Courses (C1-C9)	
Planned Courses	
<b>*Total Major Credits</b>	
Faculty Approval	
Date	

**Plan Update #3 Date:**

<b>Core Courses (C1-C9)</b>	
<b>Planned Courses</b>	
<b>*Total Major Credits</b>	
<b>Faculty Approval</b>	
<b>Date</b>	

**Plan Update #4 Date:**

<b>Core Courses (C1-C9)</b>	
<b>Planned Courses</b>	
<b>*Total Major Credits</b>	
<b>Faculty Approval</b>	
<b>Date</b>	

**Plan Update #5 Date:**

<b>Core Courses (C1-C9)</b>	
<b>Planned Courses</b>	
<b>*Total Major Credits</b>	
<b>Faculty Approval</b>	
<b>Date</b>	

Faculty Advisor Sign / Print

Date

Academic Advisor

Date

<b>Student Statement</b>
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Briefly explain your academic interests, your desired area of specialization, and your future goals. Describe how majoring in Natural Resource Conservation will allow you to fulfill these interests and goals:

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**I understand that all courses in my approved Curriculum Plan must be completed to qualify for graduation.** Changes to the Curriculum Plan are allowed in approved situations, such as courses have been cancelled or semester scheduling conflicts, and must be approved by the Faculty Advisor and Academic Advisor prior to my taking the substituted course.

Students' Signature

Date