



Natural Resource Conservation Curriculum Plan

All students majoring in Natural Resources Conservation must complete this Curriculum Plan before the start of their second semester taking upper-division, major coursework. **This Plan includes all major coursework and must be approved and signed by your Faculty Advisor and then turned in to the SFFGS Academic Hub (on eLearning) for approval by an Academic Advisor.** If you need help finding a Faculty Advisor, please visit an Academic Advisor.

The Curriculum Plan must be written in ink, or typed with Adobe Signatures and must include the following Groups:

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[Free Adobe Acrobat Version can be found here.](#)

- **Core courses (Group C1-C9)** – 9 Categories of courses in the Core. One course from each of the categories must be taken. Students and their Faculty Advisor will discuss which course in each category best fits the student’s academic and career goals (see page 2).

C1: Professional Seminar

C4: Natural History

C7: Field Applications

C2: Ecology

C5: Human Dimensions

C8: Capstone Experience

C3: Quantitative Analysis and
Assessment

C6: Policy and Economics

C9: Spatial Analysis

- **Planned courses (Group P)** – additional courses chosen with Faculty Advisor approval to provide additional academic preparation, and sufficient to complete **60 upper-division credits** (including Core + Planned courses).
 - only up to 9 credits in a major can also be used towards a minor
 - Upper-division are courses numbered in 3000-4000 level (junior/senior level, example FOR3200C)

Once approved, this Plan is a contract of courses required for the major. Student may make changes to their Curriculum Plan with approval of their Faculty Advisor in approved situations, such as a course has been canceled or a scheduling conflict occurs.

When updating the Curriculum Plan:

- For the course you are no longer taking, put the change date (today’s date) in the Deleted column.
- Add new course information in the next available line for that semester, and mark the date of the change in the Added column. (The Deleted and Added Columns should show the relationship of what’s changed in your Plan on that date.)
- Recalculate the Semester credits, and put your Total Core and Planned credits in the “Plan Update #1 or #2” boxes.
- Have your Faculty Advisor initial and date at the bottom of the schedule page.
- Submit updated Curriculum Plan on the SFFGS Academic Hub in eLearning to an Academic Advisor for approval of change.

Student Name (please print)

UFID

NRC Core Requirements:

Students must take one course from each of the 9 Categories in the NRC Core. Use the second column to track the course and credits selected and total your Core credits. On the next page, plan a schedule and track that you add C1-C9 to your schedule.

Complete one course per category	↓ Write your credits for the core course (1 per Category)	Suggested Year (Junior and/or Senior) ↓	Term Offered		
			Fall	Spring	Sum
Category 1: Professional Seminar	FNR3002C <i>Foundations in Natural Resources and Conservation</i> (3 credits 2019 and earlier, 1 credit in 2020 and later)	Junior			B
	FNR3020 <i>Professional Practice in Natural Resources</i> (1 credit)	Junior	X		
Category 2: Ecology	FNR3500C <i>Forest Ecology</i> (3 credits)	Junior	X	X	
	WIS3404 <i>Natural Resource Ecology</i> (3 credits) (online)	Junior	X		
	FAS4270 <i>Marine Ecological Processes</i> (3 credits)	Junior	X		
	FAS4932 <i>Freshwater Ecology</i> (3 credits)	Junior	X		
	WIS4443C <i>Wetland Wildlife Ecology</i> (4 credits) (in Milton, FL only)	J/S	Alternating years		
Category 3: Quantitative Analysis and Assessment	FNR3410C <i>Natural Resource Sampling</i> (3 credits)	Junior	X		
	FAS4932 <i>Applied Fisheries Statistics</i> (4 credits)	Senior	Fall even years only		
	WIS4601C <i>Quantitative Wildlife Ecology</i> † (3 credits)	Junior	X	X	
	WIS4945 <i>Wildlife Techniques</i> † (3 credits)	Senior	X	X	
Category 4: Natural History	FNR3131C <i>Dendrology/Forest Plants</i> (3 credits)	Junior	X		
	WIS3402/L <i>Wildlife of Florida/Lab</i> (3+1 credits)	Junior		X	
	FAS4202C <i>Biology of Fishes</i> (4 credits)	Junior	X		
Category 5: Human Dimensions	FNR3602 <i>Society and Natural Resources</i> (3 credits)	Junior		X	
	EVR3004 <i>Eco-Civic Engagement</i> (3 credits)	Junior		X	
	FNR4510 <i>Global Forests and Society</i> (3 credits)	Senior		X	
Category 6: Policy and Economics	FNR4660 <i>Natural Resource Policy and Economics</i> (3 credits) (online)	Senior	X		
	FNR4621 <i>Forest Economics and Management</i> (3 credits)	Senior	X		
Category 7: Field Applications	FNR4624C <i>Field Operations for the Management of Ecosystems</i> (3 credits)	Senior	X		
	FAS4305C <i>Intro to Fisheries Science</i> (3 credits)	Junior		X	
	WIS4427C <i>Wildlife Habitat Management</i> † (3 credits)	Senior		X	
	FNR4070C <i>Environmental Education Program Development</i> (3 credits)	J/S	Fall odd years only		
	FNR3622/L <i>Fire Ecology and Management/Lab</i> (2+1 credits)	Senior		X	
	FNR4080 <i>Sustainable Ecotourism Development</i> (3 credits)	J/S	X		
	FAS4932 <i>Field Ecology of Aquatic Organisms</i> (4 credits)	J/S			A
Category 8: Capstone Experience**	The <i>Capstone Experience</i> must be completed during the senior year and approved through the Capstone Approval Request . NRC Capstones may be in FNR4950L <i>Natural Resource Conservation Capstone</i> as practical work experience or an individual project, or in FNR4623C <i>Integrated Natural Resource Management</i> . The student must request and receive Capstone Approval prior to registering for a course.	S only			
Category 9: Spatial Analysis	FNR3400C <i>Forest Resource Information Systems</i> (3 credits)	Junior			B
	GIS3072C <i>Geographic Information Systems</i> (3 credits) (online/hybrid)	J/S	X		
	TOTAL CORE CREDITS				

** These courses require the student to independently secure a suitable opportunity with a SFFGS/WEC faculty member or external internship. These courses must be completed in the student's final academic year and require additional approval as fulfilling Core Category 8 (Capstone); during other semesters, these types of courses can count towards Planned Courses but not the Core Category 8.

† Seats open to non-Wildlife majors only during Drop/Add. NRC students are encouraged to have an alternate Core course planned for backup.

"Group" is **C1** = Core Category 1, **C2** = Core Category 2, etc. or **P** = Planned Course

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Semester:			Updates (Date)		Semester:			Updates (Date)	
Group	Course Number & Title	Credits	Deleted	Added	Group	Course Number & Title	Credits	Deleted	Added
Total Credits for Semester:					Total Credits for Semester:				

Semester:			Updates (Date)		Semester:			Updates (Date)	
Group	Course Number & Title	Credits	Deleted	Added	Group	Course Number & Title	Credits	Deleted	Added
Total Credits for Semester:					Total Credits for Semester:				

Semester:			Updates (Date)		Semester:			Updates (Date)	
Group	Course Number & Title	Credits	Deleted	Added	Group	Course Number & Title	Credits	Deleted	Added
Total Credits for Semester:					Total Credits for Semester:				

Semester:			Updates (Date)		Semester:			Updates (Date)	
Group	Course Number & Title	Credits	Deleted	Added	Group	Course Number & Title	Credits	Deleted	Added
Total Credits for Semester:					Total Credits for Semester:				

"Group" is **C1** = Core Category 1, **C2** = Core Category 2, etc. or **P** = Planned Course

Core and Planned must equal at least 60 major credits*

*If you have a Minor, ensure only up to 9 credits are being double counted for NRC major and minor; at least 6 unique credits per minor (Please use "P/M or C#/M" to show "double counting" minor credits, and "M" for minor credits not counting towards the NRC major)

Total Credits for Major

Core Courses (C1-C9)	
Planned Courses	
*Total Major Credits	

Plan Update #1 Date:

Core Courses (C1-C9)	
Planned Courses	
*Total Major Credits	
Faculty Approval	
Date	

Plan Update #2 Date:

Core Courses (C1-C9)	
Planned Courses	
*Total Major Credits	
Faculty Approval	
Date	

