

Jonathan L. Dain

School of Forest Resources and Conservation
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AREAS OF SPECIALIZATION

- Conflict management including mediation
- Facilitation and group decision-making
- Communication and collaborative leadership
- Stakeholder engagement
- Capacity building/workshop design and delivery

ACADEMIC APPOINTMENTS

Director, Florida Natural Resources Leadership Institute (NRLI)

2014-present. School of Forest Resources and Conservation, IFAS Extension, University of Florida

FNRLI is an 8-month UF/IFAS Extension program that provides conflict management, stakeholder engagement and leadership training to early and mid-career natural resource professionals from: State and federal agencies; Industry; Non-profits; Tribal entities; Agriculture; Local government (including elected officials); Academia and Extension. The program focus is collaborative approaches to addressing contentious natural resource issues in the State of Florida. FNRLI has created, and continues to expand, a network of close to 300 natural resource professionals skilled in conflict management and collaborative problem solving. Director responsibilities include

- Coordination of the 4-person project team; supervision of full-time Program Coordinator
- Curriculum design and delivery
- Program development and marketing, including recruitment of Fellows
- Cultivation/maintenance of NRLI partnerships and relationships (on and off-campus)
- Fundraising

Lecturer, Core Faculty, Center for Latin American Studies

(2001-present*) Tropical Conservation and Development (TCD) Program, Masters in Sustainable Development (MDP) Program. University of Florida

The TCD and MDP Programs provide graduate training for students interested biodiversity conservation and/or sustainable development careers. Responsibilities include

- Teach core graduate courses in *conflict management, facilitation skills and communication and leadership*.
- Work with, support and develop partnerships with Latin American Institutions and organizations (including partnerships Brazil, Mexico, and Argentina).
- Participate in Center for Latin American Studies governance and program development.
- Develop and coordinate graduate student support activities including orientations, workshops and the annual Center for Latin American Studies *Field Research Clinic*.
- Facilitate Center retreats

EDUCATION

- 1991 M.A. Applied Anthropology** (Farming Systems/Latin American Studies)
University of Florida, Gainesville, FL, Department of Anthropology
- 1983 B.A. Anthropology, Spanish**
University of Rhode Island, Department of Anthropology
- 2009 Mediation Certification**
Florida Supreme Court, Tallahassee, Florida

GRADUATE COURSES TAUGHT

1. *LAS 6291: Conflict Management*
2. *LAS 6291: Facilitation Skills for Adaptive Management*
3. *LAS 6291: Communication and Leadership*

PUBLICATIONS AND PRESENTATIONS

REFEREED PUBLICATIONS

- Kainer, K.A., M. DiGiano, A. Duchelle, J.L. Dain, E.M. Bruna, L. Wadt. (2009) Partnering for Greater Success: Local Stakeholders and Research in Tropical Biology and Conservation. **Biotropica** 41: 555-562
- Kainer, K.A., M. Schmink, J.R. Stepp, H. Covert, E.M. Bruna, J.L. Dain, S. Espinosa and S. Humphries. 2006. A Graduate Education Framework for Tropical Conservation and Development. **Conservation Biology** 20(1):3-13.

EXTENSION PUBLICATIONS

- Monaghan, P., E. Ott, C. Lippincot, O. Wells, J. Ireland, **J. Dain**, B. Delaney, and R. Carriker. (2014). The Florida Natural Resources Leadership Institute. EDIS #FE667. IFAS Extension, University of Florida

ABSTRACTS

- Dain, Jonathan, D. Mello, N. Cooper and M. Nunez-Rogueiro. 2016. Poisoned birds and four slashed tires: Building capacity to manage biodiversity conflict in South America. Book of abstracts of the annual meeting of the Association of Tropical Biology and Conservation. June, Montpellier, France.
- Kainer, K.A., M. DiGiano, A. Duchelle, L.H.O. Wadt, E. Bruna, and J. Dain. 2012. Partnering for greater success: engaging local stakeholders in research for tropical forest management and conservation. Book of abstracts of the IUFRO 2012 Small-scale forestry conference. September, Amherst, Massachusetts.
- Kainer, K.A., M. DiGiano, A. Duchelle, L.H.O. Wadt, E. Bruna, and J. Dain. 2007. Strategies and practical tools for integrating local stakeholders into conservation and resource-use research. Book of abstracts of the annual meeting of the Association of Tropical Biology and Conservation, July, Morelia, Mexico.
- Kainer, K.A., M. Schmink, H. Covert, J.R. Stepp, E.M. Bruna, J.L. Dain, S. Espinosa, and S. Humphries. 2005. A graduate education framework for tropical conservation and development. Book of abstracts of the annual meeting of the Association of Tropical Biology and Conservation, July, Uberlândia, Minas Gerais, Brazil.

REVIEWS, NEWSPAPER SUPPLEMENTS, LETTERS

Lopéz, C.B., K.A.Kainer, E.A. Ellis, J.L. Dain, H.H. Covert, and P. Negreros-Castillo. 2011. La educación como base para la conservación, experiencias dentro y fuera del aula (Education as a base for conservation, experiencias inside and outside the classroom). Science Supplement (Jarocho Cuántico) of the Jornada Veracruz, 5 June 2011, Number 2.

PROFESSIONAL PRESENTATIONS (recent, invited)

- Dain, Jonathan, S. Canavelli, N. Cooper, D. Mello and M Nunez-Regiero. 2016. Poisoned birds and four flat tires: Building capacity to manage biodiversity conflict in South America. Association of Tropical Biology and Conservation. June 22. Montpellier, France
- Dain, Jonathan. 2016. Building Capacity in Collaboration and Conflict Management for a State Facing Accelerating Change: The Florida Natural Resources Leadership Institute. 5th University of Florida Water Institute Symposium. February 16. Gainesville, Florida
- Dain, Jonathan. 2015. Building Skills to Preserve Florida's Shores and Beaches: The Florida Natural Resources Leadership Institute. Florida Shore and Beach Preservation Association. Nov. 23. Duck Key, Florida
- Dain, Jonathan. 2014. Warming the Climate for Collaboration. Florida Climate Institute Fellows Seminar. Nov. 21. Gainesville, Florida
- Dain, J., with K.A. Kainer, C. López Binnquíst, E. Ellis and P. Negreros Castillo. 2012. A graduate education model to democratize conservation leadership. Joint Conference of 61st Annual Conference of the University of Florida's Center for Latin American Studies and 59th Annual meeting of the Southeast Council of Latin American Studies (SECOLAS). Mar 29-31. Gainesville, FL.

NATURAL RESOURCE MANAGEMENT POSITIONS

- 2000-2001 **Coordinator**, *Conserving Biodiversity from the Andes to the Amazon: Community Conservation with a Gender Perspective*, University of Florida (Brazil, Bolivia, Ecuador, Peru - Local/Int. NGOs). Funded by MacArthur Foundation
- 1995-1997 **Regional Coordinator**, *MERGE [Managing Ecosystems and Resources with Gender Emphasis]*, University of Florida (Brazil, Ecuador, Florida, Peru, Washington D.C. - Local/Int. NGOs and Universities). Funded by USAID and MacArthur Foundation.
- 1993-1995 **Field Coordinator**, *PESACRE Project [Agroforestry Systems Research and Extension Group of Acre]* University of Florida (Acre, Brazil). Funded by USAID
- 1991-1992 **Program Associate**, IFAS International Training Division
- 1987-1991 **Technical Trainer**/Cross-Cultural Skills Trainer, *U.S. Peace Corps. CHP International* (Aregua, Paraguay & St. Helena Island, South Carolina)
- 1984-1986 **Extension Agent**, U.S. Peace Corps. *Beekeeping Extension*. (Loreto, Paraguay)

SELECTED (ADDITIONAL) EXTENSION ACTIVITIES

(since 2005 – Mediation/Facilitation/Training)

- **Conflict Management Training** – U.S. Army Corps of Engineers, Jacksonville District Office. Leadership Training Program (February 2014, 2015, 2016)
- **Workplace Mediation & Team Building** – US Forest Service (October 2015)
- **Capacity Building**. Environmental Conflict Management. Attorneys General Office of the State of Acre, Brazil. (Acre, Brazil June 2015)
- **Capacity Building**. Gestión de Conflictos y Colaboración para el Ambiente Agropecuario. Instituto Nacional de Tecnología Agrícola (INTA – National Institute of Agricultural Technology) (Paraná, Argentina - 23-27 de junio de 2014)

- **Organizational and Workplace mediation and conflict intervention** - *National Forestry Research Institute* (Xalapa, Mexico – spring 2011)
- **Conflict Management Field Courses:** Management of Socio-Environmental Conflict – Amazon Conservation Leadership Initiative, *Federal Univ. of Acre* (Acre, Brazil, 2008-10)
- **Workplace Mediation interventions** – *IFAS Extension, University of Florida* (2009, 2010)
- **Strategic Planning:** Multi-stakeholder event to define research priorities – *Water Institute, University of Florida* (Gainesville, FL - October 2006)
- **Mediation and Team Building:** Intervention to reduce tensions and rekindle collaboration in multi-stakeholder Payment for Environmental Services program - *PROAMBIENTE [Amazonian Environmental Services Initiative]* (Acre, Brazil, July 2006)
- **Visioning and Organizational Learning:** “Mega-Trends in International Forestry” Workshop *International Center for Forestry Research [CIFOR]* (Bogor, Indonesia, November 2005)

AWARDS, GRANTS AND ACHIEVEMENTS

- **Florida Climate Institute Faculty Fellow, University of Florida** (3-year Award 2014-2016). Fellowship awarded for “outstanding education, extension, and service activities that contribute significantly to UF’s interdisciplinary communities of science in climate”.
- **Fulbright Fellow, Mexico 2010-11.** *Common Sense, but not Common Practice; Conflict management, facilitation, and participatory planning for ecologists in Mexico.*
- **USAID/HED/TIES Grant 2009-2012.** *Bridging Academia and Practice: Integrative leadership for biodiversity conservation in managed landscapes.* (Co-PI) Partnership Initiative under USAID’s Higher Education in Development Program. Three-year, \$299,975 for Collaborative activities with the Centro de Investigación Tropical (CITRO), University of Veracruz, Xalapa, Mexico.
- **Fellow, Florida Natural Resources Leadership Institute, University of Florida, 2004**

OTHER

Professional Mediator. Over 100 mediations: County court, Agricultural (USDA), Workplace, Organizational. In English, Spanish and Portuguese. (2009-present)

Countries of Field Experience

Americas: Argentina, Bolivia, Brazil, Ecuador, Mexico, Paraguay, Peru, USA (Florida)

Languages: Portuguese (fluent), Spanish (fluent), Limited Guarani