

MANAGING PUBLIC LANDS AND WATERS

FNR5625

3.0 Credit Hours

Fall 2023

University of Florida, School of Forest, Fisheries, & Geomatics Sciences
Asynchronous Distance Learning Course via
the Canvas Course Management System

*"Where conflicting interests must be reconciled,
the question shall always be answered from the
standpoint of the greatest good of the greatest
number in the long run." - Gifford Pinchot*

UF Computing Help Desk: Contact the UF HELP Desk if technical difficulties occur while taking this course. <http://helpdesk.ufl.edu/> - 352-392-4357

SFFGS Distance Education: <https://ffgs.ifas.ufl.edu/academics/online-learning/>

UF E-Learning Support Services website: <http://elearning.ufl.edu/>

INSTRUCTOR:

Clark W. Seely

Adjunct Faculty, UF School of Forest, Fisheries, and Geomatic Sciences

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Phone: 503-999-3475

Backup Email for Emergencies Only: cseely2@cfl.rr.com

COURSE WEBSITE: <http://elearning.ufl.edu/> on the Canvas Course Management System

COURSE COMMUNICATIONS: General course questions should be asked through the course discussion board, so that all students can benefit from the Q & A. Private questions can be addressed to the Instructor through the Canvas Inbox (preferred) or through the Instructor's ufl.edu email address (see above).

Your Instructor is readily available via email and will respond to e-correspondence within a reasonable timeframe, making every effort to respond to emails sent during the week within 48 hours. Emails sent over the weekend may not be answered until the following business day (generally Monday). Alternatively, students may request a meeting to be scheduled and conducted via telephone or Zoom Conference (virtual meeting). Please notify the Instructor via email that you wish to schedule a one-on-one meeting with a requested date and time and an alternative date and time.

VIRTUAL OFFICE HOURS: Your instructor will be available for virtual office hours during the semester, every Monday evening for one hour from 5:00 – 6:00 p.m. Eastern Time. This time is open for all students to use to ask general questions about the course or the Canvas System, or specific questions about the course material, the current or previous weeks' teachings, lessons, or assignments, to chat about current events relevant to the course, or for other course-related discussion. The Zoom Conferences link to join the office hours room is <https://ufl.zoom.us/j/2885801266> and can be entered from any web browser and can be joined anytime during the hour.

REQUIRED TEXT: There is no required text for the course. All required and optional course materials are available via the course website.

ADDITIONAL RESOURCES: The course modules list additional resources (i.e. articles, videos, presentations, websites) that are either required reading or suggested (optional) reading or study.

COURSE DESCRIPTION: This course involves the study of the concepts, principles and practices of managing public lands and waters of the United States, and, to a lesser extent, other countries; the natural resources involved; and the roles and responsibilities of governing bodies, management organizations, constituents and the general public.

PREREQUISITES: None.

PURPOSE OF COURSE: The purpose of this course is to provide students with a meaningful exposure to the managing of public lands and waters so that the value, importance and significance of these resources to constituents and society-at-large is learned and understood.

COURSE GOALS AND/OR OBJECTIVES: By the end of this course, students will be able to:

- Summarize and explain key concepts concerning the management of public lands and waters in the United States, and, to a lesser extent, other countries;
- Summarize the key natural resources that are a part of public lands and waters, and explain their value, importance and significance to ecological, economic, and social systems and processes; and
- Critically evaluate and explain the roles and responsibilities of public lands and waters governing bodies, management organizations, constituents, and the general public.

These objectives will support students in becoming graduates that leave the school with the knowledge and skills that will “enhance leadership and competence among professionals”.

INSTRUCTIONAL METHODS: The primary instructional methods for the course will include asynchronous lectures; assigned and optional reading, videos and presentations; weekly discussion threads (i.e. forums); case studies; brief reflection and evaluation papers; a final end-of-semester synthesis focus paper; guest lectures; and Zoom Conference “live” class discussion sessions.

COURSE POLICIES:

COURSE DELIVERY:

This is a 100% online, asynchronous, distance education course delivered through a variety of electronic communication media such as the Canvas Course Management System (CMS) and Zoom Conferences as described below. You will need regular access to an Internet-ready computer. Some prior computer experience is also expected of each student enrolled in this course. A microphone headset and a camera are also required for this course.

COURSE MANAGEMENT:

ASSIGNMENTS AND COMMUNICATIONS

- Read the Course Syllabus and all course documents in Canvas to gain an understanding of what this course entails.
- It is the student’s responsibility to check the Canvas website on a regular basis for course materials, announcements, and assignments.
- You should check your GatorLink/Canvas e-mail accounts regularly.
- You are responsible for all course materials posted in Canvas and for all course work and other course assignments. It is the student’s responsibility to ensure that the Instructor has received each of his/her assignments.
- All of your assignments must be your own, original work. If you include other sources’ work in your assignment, it must be cited. This includes the use of any Artificial Intelligence (AI) supporting tools. Students are expected to think for themselves and complete their assignments based on their own knowledge and volition. Plagiarism of any kind, including the use of AI, will not be tolerated.

- All assignments are due as posted and detailed in “Assignments” in the Canvas site.
- All assignments are to be submitted in English. If you are taking this course in a foreign country, you must have your assignments translated into United States English prior to submitting them to the Instructor.
- Each assignment must be clearly marked with the student’s name, the assignment name, and the date near the top of the assignment.
- All assignments are to be submitted via Canvas by the due date/time and not via email unless the Canvas system is down, in which case you must have a UF HELP DESK trouble ticket number on your assignment.
- Unless otherwise noted, all weekly assignments will be due by 11:59 p.m., Sunday night of each week.
- If the Canvas site is not working at the time of a deadline, it is your Instructor’s prerogative to extend the assignment/assessment deadline to accommodate technical issues. Students will not be penalized or held responsible for campus-wide technical situations which are out of their control.
- The assignment due date and time is the end of that assignment and generally, no late turn-ins will be allowed (except in the case of Canvas or other technical issues as described above). However, as adults, students, and working professionals, we understand you must manage competing demands on your time. Should you need additional time to complete an assignment due to an unusual circumstance, please contact the Instructor well before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in receiving a zero for the assignments. Retroactive extensions are not granted.

MAKE-UPS: Any requests for make-ups due to technical issues must be accompanied by the ticket number received from UF Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You must e-mail your Instructor within 24 hours of the technical difficulty if you wish to request a make-up.

TIME MANAGEMENT: From a time management perspective, students should expect to spend a minimum of 6-8 hours per week on this course to complete the lectures, readings/videos, discussions, case studies and other assignments. Students should expect to spend a minimum of 32-40 hours on the final written paper.

PARTICIPATION GENERALLY: *Participation is critical for this course, and will make the course more enjoyable and worthwhile for each student and the entire class.* One important way that you will participate involves discussion threads with your fellow students and the Instructor. As a weekly discussion thread is scheduled, you should be prepared to initially respond to the guiding question, summarize the main points of the week’s lesson and materials, add your own commentary about what you have learned, and raise additional questions. Another important way to participate is through the Zoom Conference Virtual Class Sessions scheduled throughout the semester, as described below.

REFLECTION AND CASE STUDY ASSIGNMENTS: Each week, there will be graded assignments that will take the form of short written essays or analysis papers reflecting on the weekly topics and/or a case study. In addition, each student will complete a semester-long journal reflecting on the course-level case study which will have a weekly completion component.

WEEKLY DISCUSSIONS: Each week, there will be an online discussion of the weekly topics via a discussion thread. These discussions will be graded based on each student's participation and engagement in the thread. The weekly discussion will be a place for critical thinking and exploration of the topics, case studies or course material, and will be initiated early in the week by a guiding question from the Instructor. The guiding question of the week may also ask students to consider a real-world situation from their experience.

CONFERENCE SESSIONS: During the semester, there will be five online "Conference Sessions" via the Zoom Conferences application. These virtual classroom sessions will be graded based on each student's participation and engagement. Each session will occur in the early evening (Eastern Time), last one hour and be an opportunity for interaction between the Instructor and students. Topics will include students' questions about the course, topics of the current and previous weeks, and/or a special presentation. The sessions are recorded, and if a student misses a live session, if desired, they may watch and submit a brief summary for assignment points.

MAJOR PROJECT: The major project of this course will be a final written synthesis paper that focuses on a main theme or concept of the course. For your focus area, you will be asked to (1) synthesize material from across the course, (2) apply your personal reasoning, insights, and experiences, and (3) draw a final conclusion or summation about your focus area. The topic of your paper must be approved by the Instructor by the end of week 11.

OPTIONAL WEEKLY EXTRA CREDIT: Starting with Week 2, there will be one extra credit assignment available each week that students can complete and submit if desired. These extra credit assignments will be thought-provoking and focused on various public lands and waters management subjects. The extra credit assignments in total will account for an additional five percent of the final course grade. Students can choose to complete all, some or none of the extra credit assignments. There is no grading penalty for not completing any of the extra credit assignments.

TECHNICAL COMPUTER AND WRITING REQUIREMENTS:

- All submitted documents must be in Microsoft Word 97–2007 or later file type (.doc or .docx). For written papers, use 1" margins all around, line spacing at 1 ½ or double-spaced, and use a common font (e.g., Times New Roman, Calibri, Cambria, Arial, Century) set at either 11 or 12 point.
- To eliminate problems during our online sessions, please use a headset with a built-in microphone. This is necessary to prevent the entire class from hearing your feedback echo if you are using the speakers on your computer, which results in no one being able to effectively communicate during the virtual sessions. Online discussions will be

smoother and more productive if you set this up and test your headset with a built-in microphone before attending the online sessions.

Zoom Conferences: Zoom Conference class discussion sessions will be held periodically throughout the semester to answer students’ questions about the course, assignments, etc., and to conduct current content discussions and learn from guest lecturers. Zoom Conferences is an application within the Canvas Course Management System that allows for online conversation and presentation using text, voice, and video in a “virtual meeting” format. All students are encouraged to attend these interactive internet sessions. For students who are unable to attend due to a conflict, each session will be recorded, and the link will be posted in Canvas, and students who miss will be able to prepare and submit a brief summary based on the recorded session if they want credit for the missed session.

Turnitin: Turnitin is a widely recognized and trusted resource for maintaining academic integrity and honesty. It has been adopted by UF for use by faculty and students. To familiarize yourself with Turnitin, go to <https://lss.at.ufl.edu/help/Turnitin>.

Adobe Acrobat Reader: Adobe Acrobat Reader is free software required to view and print the course resources that are in PDF format. To download the reader, go to: <http://get.adobe.com/reader/> Tip: Be sure to uncheck the “Optional offers” if you don’t want them.

GRADING POLICY:

Your final course grade will consist of a weighted average of multiple assignments, course discussions, Canvas Conference sessions, and the final written paper, as follows:

Assignment	Percentage
Written Reflection or Case Study Papers and Semester-Long Journal	45
Weekly Discussions via Discussion Threads	25
Participation in Virtual Connect Sessions via Zoom Conferences	5
Final Written Paper	25

Course grades will be assigned using the following scale:

A	94.00% and above Excellent Performance
A-	90.00% - 93.99%
B+	86.00% - 89.99%
B	83.00% - 85.99% Good Performance
B-	80.00% - 82.99%
C+	76.00% - 79.99%
C	73.00% - 75.99% Acceptable Performance
C-	70.00% - 72.99%
D+	66.00% - 69.99%

- D 63.00% - 65.99% Weak Performance
- D- 60.00% - 62.99%
- E Below 59.99% Unacceptable Performance

It is expected that students will keep track of their course progress and any questions should be discussed with the Instructor as soon as possible.

NETIQUETTE AND COMMUNICATION COURTESY:

All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. For further information and standards, please see: https://www.cise.ufl.edu/wp-content/uploads/2019/08/CISE_Netiquette_Guide.pdf

Note: Contrary to the guidelines document, your Instructor is fine with the use of his first name.

COURSE SCHEDULE:

FALL 2023 MILESTONE COURSE DATES (SUBJECT TO CHANGE)

Classes Begin	August 23, 2023
Add/Drop no later than	August 29, 2023
Zoom Conference Session #1	Week 2 — Thursday, August 31, 2023, 7:00-8:00 p.m. EDT
Zoom Conference Session #2	Week 5 — Thursday, September 21, 2023, 7:00-8:00 p.m. EDT
Zoom Conference Session #3	Week 9 — Tuesday, October 17, 2023, 7:00-8:00 p.m. EDT
Course Midterm Feedback Due in Canvas	Week 9 — End of Week, October 22, 2023
Selection of Final Paper Topic	Week 11 – End of Week, November 5, 2023
Zoom Conference Session #4	Week 12— Thursday, November 9, 2023, 7:00-8:00 p.m. EST
Thanksgiving Holiday Break	Week 14
Zoom Conference Session #5	Week 15— Thursday, November 30, 2023, 7:00-8:00 p.m. EST
Semester-Long Journal Completion	Week 16 – Friday, December 8, 2023
Course Semester Feedback Due in Canvas	Week 16 – Friday, December 8, 2023
Online Course Evaluations Due in GatorRater	Week 16 – Friday, December 8, 2023
Semester Final Paper Due	Week 17 —Thursday, December 14, 2023
Semester End	Week 17 —Friday, December 15, 2023

FALL 2023 WEEKLY COURSE SCHEDULE OF TOPICS & ASSIGNMENTS (SUBJECT TO CHANGE)

Week	Date	Topic	Lectures, Readings & Videos	Assignments
1	August 23 – August 27, 2023 (Add/Drop Week)	Course Introduction – Instructor Welcome, Expectations and Overview (including what will be covered and what will not); Canvas System Familiarity; Student Profile; Student Introductory Video	Lecture; Read the Syllabus; Videos; “The Greatest Good” Part 1	Student Profile; Introductory Video Bio’s; Journal Entry
2	August 28 – September 3, 2023	History of Public Lands and Waters – Ancient concepts; European and Native American foundations; United States history	Lecture; Readings; Videos; “The Greatest Good” Part 2	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry; Zoom Conference Session #1
3	September 4 – September 10, 2023	What are Public Lands and Waters? – What are they? Who manages them? What is their value, importance, and significance?	Lecture; Readings; Videos; “The Greatest Good” Part 3	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry
4	September 11 – September 17, 2023	Where are Public Lands and Waters? – Where are they? Who manages them? What is their value, importance, and significance? Metrics and Maps	Lecture; Readings; Videos; “The Greatest Good” Part 4	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry
5	September 18 – September 24, 2023	Major Resources Part 1 – Forests; Range	Lecture; Readings; Videos; “The Greatest Good” Part 5	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry; Zoom Conference Session #2
6	September 25 – October 1, 2023	Major Resources Part 2 – Water; Wildlife; Fisheries	Lecture; Readings; Videos; “The Greatest Good”	Weekly Discussion Thread; Reflection Paper

Week	Date	Topic	Lectures, Readings & Videos	Assignments
			Part 6	or Case Study; Journal Entry
7	October 2 – October 8, 2023	Major Resources Part 3 – Minerals and Extractives; Recreation; Wilderness; Air	Lecture; Readings; Videos; “The Greatest Good” Part 7	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry
8	October 9 – October 15, 2023	Principles Part 1 – Anthropocentric vs. Biocentric; Public Trust Doctrine; Eminent Domain; Commons; Land Ethic; Preservation; Conservation	Lecture; Readings; Videos; “The Greatest Good” Part 8	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry
9	October 16 – October 22, 2023	Principles Part 2 – Greatest Good; Multiple Use; Sustain (able) Yield; Sustainability; Open Access; Adaptive Management; Discordant Harmonies; Public Engagement	Lecture; Readings; Videos; “The Greatest Good” Part 9	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry; Mid-Course Feedback; Zoom Conference Session #3
10	October 23 – October 29, 2023	Governance – What is Governance? Good Governance Principles; Legal Framework; Public Policy Development and Implementation; Institutional Frameworks and Oversight; Public Engagement; Adjacent Landowner Involvement	Lecture; Readings; Videos; “The Greatest Good” Part 10	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry
11	October 30 – November 5, 2023	Organizational Management – Regulations; Best Management Practices (BMP’s); Institutional Planning; Resource Planning; Administrative Structures and Approaches; Collaboratives and Partnerships; Performance Measurement	Lecture; Readings; Videos; “The Greatest Good” Part 11	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry; ; Final Paper Topic Selection by November 5,

Week	Date	Topic	Lectures, Readings & Videos	Assignments
				2023
12	November 6 – November 12, 2023	Major Resource Issues – Invasive Species; Insects and Disease; Wildfire; Weather and Climate; Human Activity; Climate Change; Ground-water Depletion; Biodiversity; Land Use Change; Fragmentation	Lecture; Readings; Videos; “The Greatest Good” Part 12	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry; Zoom Conference Session #4
13	November 13 – November 19, 2023	Major Institutional Issues – The Role of Science; Public Issues; Legal Framework Shifts; Finite Financial Resources; Federal Lands Disposition; Management Across Boundaries; Role of Professionals; Natural Resource Management and the Human Condition	Lecture; Readings; Videos; “The Greatest Good” Part 13	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry
14	November 20 – November 26, 2023	Thanksgiving Break Week – No Class		
15	November 27 – December 3, 2023	Sustainability – Sustainability Generally – What does it mean? The Three Elements of Sustainability; How are Value, Importance and Significance Recognized; Sustainability in Practice Today	Lecture; Readings; Videos; “The Greatest Good” Part 14	Weekly Discussion Thread; Reflection Paper or Case Study; Journal Entry; Zoom Conference Session #5
16	December 4 – December 10, 2023	Reading Week – Final Preparation Week		Work on Final Paper; Journal Completion; Final Course Feedback
17	December 11 – December 15, 2023	Finals Week - Final Paper Due <u>Thursday, December 14, 2023</u>		Final Paper

Disclaimer: This syllabus represents current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.

UF POLICIES:

ATTENDANCE, LATE SUBMISSIONS, AND MAKE-UP WORK:

It is the responsibility of the student to access on-line lectures, readings, quizzes, and exams and to maintain satisfactory progress in the course. Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Computer or other hardware failures, except failure of the UF e-Learning system, will not excuse students for missing assignments. Any late submissions due to technical issues **MUST** be accompanied by the ticket number received from the Helpdesk when the problem was reported to them. The ticket number will document the time and date of the problem. You **MUST** e-mail your instructor within 24 hours of the technical difficulty if you wish to request consideration.

For computer, software compatibility, or access problems call the HELP DESK phone number—352-392- HELP = 352- 392-4357 (option 2).

COMMUNICATION COURTESY AND PROFESSIONALISM:

Just as in any professional environment, meaningful and constructive dialogue is expected in this class and requires a degree of mutual respect, willingness to listen, and tolerance of opposing points of view. **Respect for individual differences and alternative viewpoints will be maintained in this class at all times.** All members of the class are expected to follow rules of common courtesy, decency, and civility in all interactions. Failure to do so will not be tolerated and may result in loss of participation points and/or referral to the Dean of Students' Office.

GRADES AND GRADE POINTS:

For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

ONLINE COURSE EVALUATION PROCESS:

Student assessment of instruction is an important part of efforts to improve teaching and learning.

At approximately the mid-point of the semester, the School of Forest, Fisheries, & Geomatics Sciences will request anonymous feedback on student satisfaction on various aspects of this course. These surveys will be sent out through Canvas and are not required but encouraged. This is not the UF Faculty Evaluation!

At the end of the semester, students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

ACADEMIC HONESTY:

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *"We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity."*

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *"On my honor, I have neither given nor received unauthorized aid in doing this assignment."*

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct or appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated.

Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>.

SOFTWARE USE:

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

SERVICES FOR STUDENTS WITH DISABILITIES:

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. 0001 Reid Hall, 352-392-8565, disability.ufl.edu

CAMPUS HELPING RESOURCES:

For issues with technical difficulties for e-learning in Canvas, please post your question to the Technical Help Discussion in your course, or contact the UF Help Desk at:

- Learning-support@ufl.edu | (352) 392-HELP - select option 2 | <http://elearning.ufl.edu>
- Library Help Desk support <http://cms.uflib.ufl.edu/ask>
- SFFGS Academic Hub <https://ufl.instructure.com/courses/303721>

INCLUSIVE LEARNING ENVIRONMENT:

This course embraces the University of Florida's Non-Discrimination Policy, which reads, *The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act.* If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see the instructor or refer to the Office of Multicultural & Diversity Affairs website: <http://multicultural.ufl.edu>.

STUDENT LIFE, WELLNESS, AND COUNSELING HELP:

Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- Counseling and Wellness resources <http://www.counseling.ufl.edu/cwc/>
- U Matter, We Care <http://www.umatter.ufl.edu/>
- Career Connections Center <http://career.ufl.edu/>
- Other resources are available at <http://www.distance.ufl.edu/getting-help> for online students.

STUDENT COMPLAINT PROCESS:

The School of Forest, Fisheries, & Geomatics Sciences cares about your experience and we will make every effort to address course concerns. We request that our online students complete a course satisfaction survey each semester, which is a time for you to voice your thoughts on how your course is being delivered. You can also [submit feedback anytime](#).

If you have a more urgent concern, your first point of contact should be the Academic Coordinator or the Graduate/Undergraduate Coordinator for the program offering the course. You may also submit a complaint directly to UF administration:

- <https://distance.ufl.edu/getting-help/>
- <https://registrar.ufl.edu/complaint.html>